

SECTORAL EQAVET FOR DESIGN AND DELIVERY OF VET NEWSLETTER #2

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Message from the Project Board - What we are trying to change

There is not only one approach to solving the gap between the labour market and VET, but there are at least three different ones. One approach is to try to update the curriculum to incorporate relevant innovations and developments. Updating becomes an indicator of quality for VET. Another approach is to close the gap AFTER leaving VET. VET becomes the training provider for generic skills and competences needed to function in certain work environments. VET becomes the provider of a workforce that is generally prepared to enter a sector, but sector-specific knowledge and skills are trained while already working. A third approach lies somewhere between these two. All three approaches require a form of responsiveness, which can be enhanced through forms of mutual participation, collaboration and engagement.

The Sectoral EQAVET project aims to support and inspire sector and VET representatives in making better matches between demand and offer, enhance feedback and offer directions for improvement.

IN THIS ISSUE

Results achieved

Development of the self-assessment tool for employers and VET organizations

What's next

Results achieved

Good Practices collected

Sectoral EQAVET's first Output – the collection of Best practices with regards to QA initiatives in VET in terms of adapting VET education to the occupational profiles – has been accomplished and is now available for utilization on the project's website. The primary deduction drawn from the first stage is that there at least three distinct approaches to bridge the gap between the labour market and VET: the first involves updating the curriculum and incorporating relevant advancements; the second involves providing training for general skills and competencies after departing from VET; and the third lies in between these two approaches.

Quality statements and recommendations

The Consortium has also completed the second project Output, a 'Road Map' that intends to enhance the quality of VET by aligning curricula to occupational profiles, promoting communication among stakeholders, evaluating learning outcomes in relation to task performance, and stimulating cooperation between the worlds of work and VET. Quality statements and recommendations addressing the 3 indicators involved in their various EQAVETcycle-stages were developed to help VET and sector representatives engage in quality initiatives, and to facilitate a participatory approach for teaching staff in the quality process.

Development of an assessment tool for VET suppliers and sector organizations

Partners are now working to implement the third and last project Output: an assessment tool for VET suppliers and sector organizations. The purpose of this web tool is to aid both vocational education and training (VET) providers and work field representatives in evaluating their joint activities and outcomes concerning the alignment of VET supply with labourmarket demands. It will offer recommendations for defining, measuring, and enhancing this alignment, as well as sharing good practices. Sectoral EQAVET's webtool is almost ready and the Consortium will soon begin the testing phase.



WHAT'S NEXT



Starting in May 2023, the webtool will be tested in each participating country. Feedback will be gathered that will help improve the webtool further and make sure that the final result will be helpful in improving the relevance of VET supply for the labour market.

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Coordinator



Partners



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